

# 2019 national curriculum tests

## Test administration

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Standards  
& Testing  
Agency

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# Who we are

## **The Standards and Testing Agency (STA)**

- An executive agency in the Department for Education.
- Develops national curriculum tests for the end of key stage 1 (KS1) and key stage 2 (KS2) in English and maths, the phonics screening check, KS2 science sampling and, from 2020, the multiplication tables check and reception baseline.

## **The test administration team**

- Provides guidance for schools about administering the tests.
- Provides guidance about access arrangements and processes requests from schools.



# Changes for 2018/19

- Removal of KS2 teacher assessment for reading and mathematics.
- Revised teacher assessment frameworks for [KS1](#) English reading, maths and science, and for [KS2](#) science.
- Revised pre-key stage standards for pupils working below the overall standard of [KS1](#) and [KS2](#) national curriculum assessments.
- Revised monitoring and moderation arrangements for academies and participating independent schools.
- Notifications of KS2 start-time variations no longer required.
- Notifications of administering KS2 tests at alternative locations no longer required.
- Revised process for KS1 and KS2 test orders from special schools, PRUs and hospital schools.



# Important dates for 2018/19 test administration

- **Monday 10 December** – KS1 and KS2 access arrangements guidance published
- **Monday 28 January** – ‘Access arrangements’ section of NCA tools opens for KS2 tests
- **Monday 18 February** – ‘Pupil registration’ section of NCA tools opens for KS2 tests
- **Monday 25 February** – deadline for schools to submit applications for KS2 early opening and compensatory marks
- **Mid-March** – KS1 and KS2 test administration guidance published



# Important dates for 2018/19 test administration

- **Friday 15 March** – deadline for schools to complete KS2 pupil registration
- **Monday 29 April** – deadline for schools to submit applications for additional time
- **May** – KS1 test administration
- **Monday 13 May to Thursday 16 May** – KS2 test week
- **Friday 24 May** – deadline for KS2 headteacher's declaration form (HDF), aid notification forms and special consideration
- **Monday 3 June** – KS1 scaled score conversion tables published



# Important dates for 2018/19 test administration

- **Monday 10 June to Friday 14 June** – phonics screening check administration
- **Monday 24 June** – phonics screening check threshold mark published
- **Thursday 27 June** – deadline for submission of KS1 and KS2 TA data; deadline for phonics and KS1 HDFs
- **Tuesday 9 July** – KS2 return of results
- **Friday 19 July** – deadline for KS2 marking review applications



# School processes review



# Purpose

- Full review of STA's school facing systems and processes conducted in spring/summer 2018.
- The aim of the review was to:
  - identify whether any actions or processes conducted by schools could be combined or removed
  - examine whether the information collected by the process was available elsewhere
  - identify alternative, more streamlined ways of collecting the information to ease the burden on schools



# What we considered

- Test orders
- Early opening and compensatory marks for spelling applications
- Additional time and special consideration applications
- Pupil registration
- Attendance registers and headteacher's declaration forms
- Timetable and start-time variations
- Aid notification form
- Pupil cheating notification
- Alternative location notification
- Test security arrangements



# Who we consulted

- STA teams including policy, test development, systems, test operations, security, maladministration and psychometrics.
- DfE colleagues including school strategy (focused on reducing school burdens), performance tables and accountability.
- David Watson, Executive Headteacher and external representative of STA's strategic performance board.
- Liz Depper, AAIA executive member, who kindly coordinated responses from school and local authority members across regional groups.
- STA's local authority (LA) reference group consisting of representatives from 9 different LAs.



# Outcomes

- Test orders – simplified process for special schools and PRUs. Schools now ‘opt in’ to the process if they have pupils that will take the KS1 or KS2 tests.
- Early opening and compensatory marks for spelling applications – from 2019 the early opening form will be multi-pupil. From 2020 the compensatory marks for spelling application will be automated giving schools an instant decision.
- Additional time – the application outcome report will be improved to make the decision to schools clearer.
- Special consideration applications – we plan to extend the automation of the special consideration application form giving schools an instant decision, where possible.



# Outcomes

- Pupil registration and attendance registers – no change.
- Headteacher's declaration forms – we plan to combine the phonics, KS1 and KS2 forms in the future.
- Timetable and start-time variations – we have removed the requirement for schools to submit start-time notifications.
- Aid notification form – no change.
- Pupil cheating – no change.
- Alternative location notifications – we have removed the requirement for schools to submit notifications.
- Test security arrangements – no change.



# Further information and resources

## Key stage 1

- [KS1 test administration guidance](#) (to be updated in March)
- [KS1 modified test administration guidance](#) (to be updated in March)
- [KS1 access arrangements](#)
- [KS1 assessment and reporting arrangements \(ARA\)](#)

## Key stage 2

- [KS2 test administration guidance](#) (to be updated in March)
- [KS2 modified test administration guidance](#) (to be updated in March)
- [KS2 access arrangements](#)
- [KS2 assessment and reporting arrangements \(ARA\)](#)



# Contact details

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# Any questions?



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